

**youth<sup>H</sup>★PE**

# Engaging Youth: Urbanization and Immigration



Aaron Arnold, Jesse Frame, Drew McClary

# youthH<sup>★</sup>PE

transforming lives of global youth



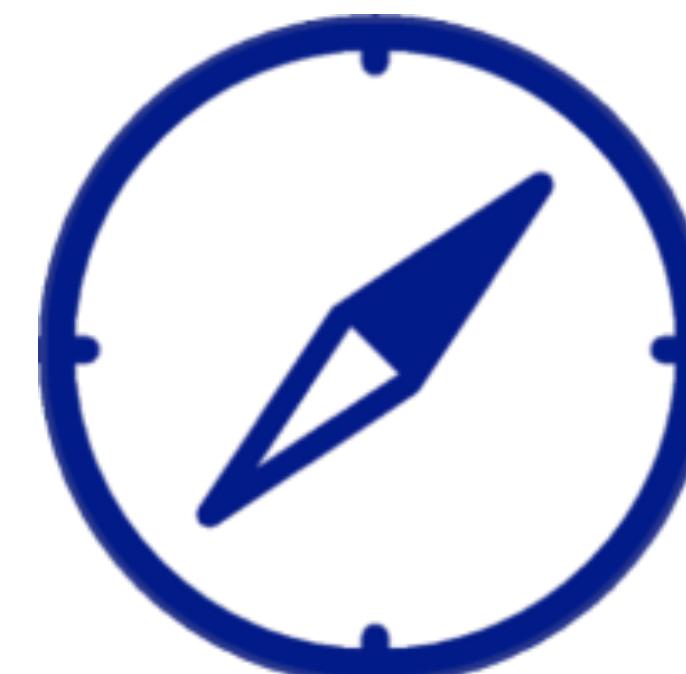
## PARTNER

WE PARTNER WITH  
EXISTING MINISTRIES  
AND CHURCHES



## EQUIP

WE TRAIN AND  
RESOURCE YOUTH  
MINISTRY LEADERS



## MOBILIZE

WE SEND SHORT  
TERM, INTERN, AND  
FULL TIME YOUTH  
MINISTRY TEAMS



**“Urbanization is the engine that propels the world towards prosperity in the 21st century and youth are the engineers.”**

—Issue Paper, UN Habitat

# Youth & Urbanization

- there are more people **under the age of 25** today than ever before
- totaling nearly **3 billion**
- or almost **half** of the total global population

# Youth & Urbanization

- **1.8 billion** of that total are between the age of 12 and 24
- what we refer to as “**youth**”

# Youth & Urbanization

- the **cities of the developing world** account for over 90% of the world's urban growth
- **youth** account for a large percentage of those inhabitants

# Youth & Urbanization

- It is estimated that as many as **60%** of all urban dwellers will be **under the age of 18** by 2030

# Youth & Urbanization

- the Asian Development Bank calculates that 44 million more people are being added to **urban centers throughout Asia** every year
- that's **100,000 new city dwellers each day!**

As urban migration goes up, livability tends to go down particularly in what experts call the three e's:

- **environmental** sustainability
- **economic** competitiveness
- social **equity** in development

What do we do with all these  
youth?

Focus on Formation

*specifically*

**Formative Relationships**

	Information	Formation
The Leader	You can teach information about something you do not practice yourself	<b>With formation, you must model what you teach</b>
When & Where	Information is usually passed on in a classroom or formal setting and has a beginning and an end	<b>Formation can happen any time and anyplace. Every time you interact with a young person you are communicating to them</b>
The Youth	Can be passive and uninvolved	<b>Must be active participants</b>
Evaluation	Teaching is evaluated by knowledge	<b>Formation is evaluated by knowledge, convictions, and behaviors (head, heart, hands)</b>

How can **you** invest in formative  
relationships?

Write down one **idea** that you want to remember.

What is one **action step** that you can take to do something with the knowledge you have just acquired?



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[www.youthhope.com](http://www.youthhope.com)

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